



## FCAB UPDATE

*Week of June 26, 2000*

(Last update was dated June 19, 2000)

### MEETING SCHEDULE

**STEWARDSHIP COMMITTEE**  
Thursday, July 6, 2000, 6:30 p.m.

Large Laboratory Conference Room

**FERNALD MONTHLY PROGRESS BRIEFING**  
Tuesday, July 11, 2000, 6:30 p.m.

Services Building Conference Room

**JULY FULL CAB MEETING**  
Saturday, July 15, 2000, 8:30 a.m. – 12:30 p.m.

Large Laboratory Conference Room

**NO REMEDIATION COMMITTEE MEETING IN JULY**

**NO MEETINGS IN AUGUST**

### ATTACHMENTS

- EMSSAB Stewardship Workshop Preliminary Discussion Draft Agenda (**For discussion at Stewardship Committee Meeting**)
- Stakeholder Vision for the Future of Fernald Draft
- News clippings

### NEWS and ANNOUNCEMENTS

- Please note that there will not be a Remediation Committee Meeting in July, and there will be no meetings scheduled in August.
- Lisa Crawford will be out of her office for approximately three months. For those who have Lisa's work number, please contact her at home.

### FOR FURTHER INFORMATION

Please contact Doug Sarno, Phoenix Environmental

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EMSSAB Stewardship Workshop  
Preliminary Discussion Draft Agenda

**Wednesday, October 25**

- 8:00 – 2:00 p.m. Rocky Flats Tour 1
- 11:00 – 5:00 p.m. Rocky Flats Tour 2
- 5:30 – 7:00 p.m. Kick-off Meeting: The purpose of this meeting will be to build a bridge from the first Stewardship Workshop held in Oak Ridge last fall. The goal will be to bring all the participants up to speed on what happened at the last workshop. (Who should the presenters be? How much time should be given for presentation and how much time for Q&A?)
- 7:00 – 9:00 p.m. Welcoming Reception

**Thursday, October 26**

- 7:00 – 8:00 Continental Breakfast Available
- 8:00 – 8:30 Opening Remarks: RFCAB Chair, RFCAB Stewardship Workshop Planning Committee Chair, DOE Site Manager, DOE HQ official (?)
- 8:30 – 10:00 Presentation by DOE HQ Representatives: Focus will be on DOE HQ activities related to Stewardship and DOE's response to the Next Steps outlined from the first Stewardship Workshop.
- 10:00 – 11:30 Reaction to DOE's presentation
- 11:30 – 12:00 BREAK and Pick-up Box lunch
- 12:00 – 2:45 Working Lunch: Site Specific Presentations: Each site will have fifteen minutes to give a presentation on stewardship activities and issues from their perspective. The actual presentations should be as brief and focused as possible to allow questions from the audience.
- 2:45 – 3:00 BREAK and time to move to core topic breakout rooms.
- 3:00 – 5:00 Core Topic Breakout Discussions: Core topic groups will discuss information from DOE and site specific presentations and develop statements for consideration by the full group.
- 5:00 Adjourn for day
- 6:15 Bus departs hotel for the Fort restaurant.

**Friday, October 27**

- 7:00 – 8:00 Continental Breakfast
- 8:00 – 10:30 Plenary Session: Reports from Core Topic Breakout Groups: Each group will have 30 minutes to present and discuss with the group their initial statements or findings. (assuming a maximum of five core topic groups)
- 10:30 – 10:45 BREAK and time to assemble in breakout rooms.
- 10:45 – 11:30 Site-Specific Breakout Sessions: Each of the delegations will meet to discuss the statements developed by the core topic breakout groups.
- 11:30 – 1:00 Lunch – on your own
- 1:00 – 2:30 Core Topic Breakout Sessions: The groups will refine their statements based on input from the plenary group and site specific conversations.
- 2:30 – 2:45 BREAK and time to reassemble in plenary room
- 2:45 – 4:00 Final Plenary Discussion of Core Topic Statements: Each core topic breakout group will present its final statements for consideration by the full group.
- 4:00 – 4:30 Workshop wrap-up and evaluation
- 4:30 Adjourn

**Stakeholder Vision for the Future of Fernald, Draft 6/30/00**

The following vision statement is being drafted by the Stewardship Committee in preparation for creating a conceptual model of the future public use of the Fernald property for the next Future of Fernald workshop (probably September 2000). The committee will be revising this statement on July 6 and presenting it to the full board on July 15.

**A Stakeholder Vision for the Future of Fernald**

Fernald Stakeholders envision a Future for the Fernald property that creates a regional destination for educating this and future generations about the rich and varied history of Fernald. We envision a community resource that serves the ongoing information needs of area residents, hands-on ecological education needs of local academic institutions, and a final resting place for Native American remains. We envision a safe, secure, and accessible site, integrated with the surrounding community, that effectively controls all residual contamination and fully maintains all aspects of the ecological restoration.

**Achieving the Vision**

We believe that this vision can only be achieved through cooperation among all stakeholders and by recognizing the need to incorporate planning and implementation of future uses with on-site remediation. To achieve this Vision, we would like to see the following elements implemented on the Fernald Site:

- Adequate property to provide reinterment of Native American remains in a setting that recognizes the spiritual nature of this activity.
- Controlled access to the ecologically restored areas of the site through a series of marked and annotated trails that can be used for hands-on learning and discovery of indigenous plants and animals.
- Development of an on-property educational center that provides for the following:
  - A complete history of the Fernald area beginning with the first Native American residents continuing through the cold war years when the Fernald site produced feed materials for America's nuclear weapons arsenal, and culminating with the current efforts of site remediation and ecological restoration.
  - Museum quality displays and related educational programming on the role of Fernald in the cold war and the many ways that production of feed materials for nuclear weapons impacted the lives of Fernald site workers and area community members
  - Museum quality displays and related educational programming on the history of Native Americans in the Fernald region
  - Permanent housing of the public reading room containing copies of the public record of Fernald production and remediation activities and Fernald Living History materials
  - Classrooms and auditorium space
  - Environmental research and groundwater education facilities
  - Access to real-time environmental monitoring results
  - Detailed descriptions and displays on the Fernald environmental remediation process and results